

Bullying in School: Definition, Prevalence, Effects, Prevention, and Intervention

Bullying has become a high priority problem for many schools. Across the country, most states have passed laws that prohibit bullying and harassment because of the hostile and discriminatory environment that they create. Students who are targeted by bullying suffer educational discrimination as well as a host of internalizing and externalizing problems. Likewise, the effects on bullies and bystanders are not to be dismissed. This webinar will take participants through basic and mid-level information on bullying that will provoke critical thinking about how we have traditionally sought to prevent and respond to this problem. It will consider how context shapes behaviors and how we as adults in the school environment can influence context. Finally, this webinar will look at ways to respond to bullying that avoid the traditional "investigate, interrogate, blame, and punish" approach to solving the problem of bullying.

Target Audience

Psychologists Social Workers Counselors
Therapists Psychiatrists Nurses
Course level: Intermediate

Learning Objectives

At the end of this seminar, participants will be able to:

1. Define bullying and identify how it is different from other social behaviors such as conflict, aggression, teasing, and social drama.
2. Identify the effects that bullying has on targets, their families, bystanders, and aggressors.
3. Identify how context plays a role in bullying with a focus on the various roles that students and adults play in bullying.
4. Describe how to prevent bullying.
5. Name three approaches to addressing and responding to bullying.

Seminar Schedule

Typically begins at 10:00 PM and ends at 1:15 PM Eastern time. There is one 15 minute break. However, check the webinar schedule.

Outline

Begin 10 AM ET
The Effects of Bullying
The Prevalence of Bullying
The Context of Bullying
What is Bullying?
What's Not Bullying? The Messy Milieu

BREAK 11:30-11:45 AM ET

Responding to Bullying: Talking and Relating to Youth
Responding to Bullying: Support for Victims=Prevention
School Climate and Culture: Where It Begins and Ends=Prevention
A Holistic Approach to Prevention and Intervention: The "Natick" Model
Conclusion: Alberti Center Slide Show

End 1:15 Pm ET

Our seminars are available in two formats. The first is a live, interactive webinar. If the webinar time is not convenient for you, you can purchase the Home Study version. It is a recorded version of the webinar. You will have to pass a test to earn CE's for both the live webinar and the Home Study version.

Continuing Education Credit

To earn CE's, you must attend the entire webinar. No partial credit is available. For both the webinar and the home study version, you will have to pass a post-test with 80% correct and complete a seminar evaluation to earn the certificate. You can take the test up to three times. Participants will earn 3 CE's for attending once they have completed these requirements.

PSYCHOLOGISTS: tzkseminars is approved by the American Psychological Association to sponsor continuing education for psychologists. tzkseminars maintains responsibility for this program and its content.

SOCIAL WORKERS: tzkseminars (Provider # 1242) is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. tzkseminars maintains responsibility for this course. ACE provider approval period: 3/28/2022 to 3/28/2025. Social workers completing this course receive 3 general continuing education credits.

COUNSELORS: tzkseminars has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6621. Programs that do not qualify for NBCC credit are clearly identified. tzkseminars is solely responsible for all aspects of the programs.

tzkseminars is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #0024.

tzkseminars is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed creative arts therapists #0001.

tzkseminars is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed marriage and family therapists #0003.

tzkseminars is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors #0004.

tzkseminars is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed psychoanalysts #0002.

tzkseminars is recognized by the New York State Education Department's State Board for Psychologists as an approved provider of continuing education for licensed psychologists #PSY0003.

tzkseminars is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

The Presenter

Kathleen Allen (Katy) is the Training and Evaluation Specialist at the Alberti Center for Bullying Abuse Prevention at the University at Buffalo, State University of New York. A life-long educator, Katy has taught online courses at the Graduate School of Education at UB, reading and writing to transitional students at Monroe Community College, Rochester, NY, and safety education programs at Rochester's National Center for Missing and Exploited Children. She has worked with school districts to assess their school climate and is currently working on an evaluation of a school-based child safety curriculum. Her research interests include bullying in schools and adolescent social drama.

General Information

The TZKseminars educational planning committee members and this seminar's presenter have no relationship with a commercial interest pertinent to the content of this seminar.

Individuals with a disability or special need can go to tzkseminar.com to the Contact page to request accommodations.

This seminar has been reviewed and approved by Keith Hannan, Ph.D., Phil Rich, LICSW, Daphne Fatter, Ph.D., and Loreen Yearick, MSN, RN. This approval expires on March 1, 2025.

To cancel a registration, go to the Contact page. You will be charged \$30 for any cancelled registration. If you would like to file a grievance, go to tzkseminars.com and read our Grievance Policy. Then, you can file a grievance on our Contact page. You can also send a written grievance to:

Tzkseminars
103 East Bay View Drive
Annapolis, Md. 21403

