This seminar is designed to help clinicians understand current ideas about this specialized practice, and recent and evolving changes in the field, providing an overview of current thinking and models by which to understand, approach, and engage in treatment. The seminar does not focus upon treatment itself or treatment models. It instead highlights and discusses important and current ideas about sexually abusive youth and the nature of the treatment process, the importance of the collaborative treatment relationship, an approach to treatment that recognizes the individuality of each youth in treatment, and an understanding of the developmental pathways to sexually abusive behavior. The seminar will be useful for those experienced in the treatment of sexually abusive youth.

**Target Audience**
- Psychologist
- Social Workers
- Counselors
- Teachers
- Therapists
- Case Managers
- Marriage and Family Therapists
- Nurses

This seminar is for intermediate to advanced level clinicians.

**Learning Objectives**
1. Explain the importance of approaching the treatment of sexually abusive youth from a developmentally-sensitive perspective.
2. Recognize a developmental path to the development of juvenile sexually abusive behavior.
3. Describe the role of the collaborative treatment relationship in the treatment of juvenile sexual offenders.
4. Identify empirically validated principles of effective treatment.
5. Describe the importance of case formulation and individualized treatment.

Our seminars are available in two formats: The first is a live, interactive webinar. You can ask questions of our presenters, either by typing them or speaking into a microphone. If the webinar time is not convenient for you, you can purchase the Home Study version. It is a recorded version of the webinar. You will have to pass a test to earn CE’s for both the live webinar and the Home Study version.

**Part One: Understanding Sexually Abusive Youth**

- Treatment is developmentally and contextually sensitive.
- Sexually abusive youth are not all the same.

**Break 1:30-11:40 AM ET**

- A developmental path to juvenile sexual abuse.

**Part Two: Overview of Sexual Risk Assessment**

- Juvenile sexual recidivism.
- Risk assessment is comprehensive and active.

**Lunch Break: 1:30-1:45 PM ET**

**Part Three: The Treatment Process**

- Treatment is individualized.
- Changing models of and approaches to treatment.
- The treatment process is interactive, engaged, and collaborative.

**Break 3:15-3:25 PM ET**

- Emotionally validated principles of therapeutic change.
- The clinician’s role in the treatment process.

**Part Four: Treatment:**

- Juvenile sexual offenders: Assessment, Treatment, and Rehabilitation.
- “Attachment and Sexual Offending: Understanding and Applying Attachment Theory to the Treatment of Juvenile Sexual Offenders.”
- “Stages of Accomplishment Workbooks for Sexually Abusive Youth.”

**End at 5:00 PM ET**

**Seminar Schedule**

Begin 10AM EST and end 5:00 PM, with 10 minute breaks at 11:30, 3:15, and 4:30; and a half hour lunch break at 1PM.

**The Presenter**

Phil Rich holds a doctorate in applied behavioral and organizational studies and a master’s degree in social work, and is a licensed independent clinical school social worker. Phil was the Clinical Director of the Stetson School for 13 years, a Massachusetts based residential treatment program for sexually reactive children and adolescent sexual offenders. Phil presents, trains, and consults nationally and internationally, and is currently in private practice as a consultant and trainer, specializing in work with juvenile sexual offenders. He is the author of “Understanding Juvenile Sexual Offenders: Assessment, Treatment, and Rehabilitation.” “Attachment and Sexual Offending: Understanding and Applying Attachment Theory to the Treatment of Juvenile Sexual Offenders.” “Juvenile Sexual Offenders: A Comprehensive Guide to Risk Evaluation.” and the “Stages of Accomplishment Workbooks for Sexually Abusive Youth.”

**Outline**

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**End at 5:00 PM ET**

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