Conduct disorder is the most common diagnosis among adolescents brought for psychotherapy. Yet, many clinicians find this group of teens difficult to treat. Some see this diagnosis as universally reflecting a poor prognosis. However, there is clear evidence that this is a heterogeneous group of kids with vastly different prognoses. This seminar will help you understand the development of Conduct Disorder. You will also be able to identify risk level within this population. The complex role of the Department of Juvenile Services will also be explored. Finally, evidenced-based treatments will be presented.

### Outline

**Begin 10AM EST**

**Diagnosis**
- Criteria
- Common Mistakes

**Etiology**
- Genetics/Temperament
- Environmental Factors
- Genetic/Environment
- The Path to Conduct Disorder
- Co-Morbidity
- Longitudinal Studies
- Life-Course Persistent vs. Adolescent Limited

**Risk Assessment**
- Delinquency vs. Violence
- Biology
- Actuarial Instruments
- Historical Risk Factors
- Social Risk Factors
- Individual Risk Factors
- Protective Factors
- The SAVRY

**3:15 Break (15min)**

**Juvenile Services**
- Politics
- Historical Factors
- A Model System
- Deviant Peer Influences

**Psychology**
- Defenses
- Family
- Social Cognition
- Aggression
- Conduct Disorder in Girls

**11:30 Break (15min)**

**EB Treatment**
- Multisystemic Therapy
- Functional Family Therapy
- MTFC

**1PM Lunch Break (1/2 hr)**

**Ends 5 PM**

### The Presenter

Keith Hannan, Ph.D. earned his Ph.D. in clinical psychology from Auburn University in 1989. He spent the early years of his career working in a state hospital where he directed an APA-accredited pre-doctoral internship and co-led a psychotherapy seminar for psychology interns with Clarence Schulz, M.D. In the second half of his career, he has worked with adolescents in a variety of settings including inpatient psychiatric units, community mental health centers, private practice, and juvenile services facilities for both boys and girls. He served as the Director of Behavioral Health Services for a juvenile services facility for girls. In this capacity, he provided clinical supervision for mental health staff, designed behavior management systems, and consulted with administrative staff. He is currently conducting post-adjudicatory evaluations with adolescent offenders for the courts in Maryland. He has conducted over 1000 such evaluations. He has participated in the training of many psychologists. In addition, he has assisted in training direct care staff in numerous facilities for juvenile offenders.